



SEND Supported
Embracing difference

Reading with a purpose - SQ3R

Survey, Question, Read, Recite, Review

Survey

- Skim through the text
- Look at the title, headings, subheadings and first sentences in paragraphs
- Are there any useful diagrams, charts, pictures and captions?
- Are there any words in bold or italics?
- Is there a clear introduction and conclusion?
- Are there any names, dates, unusual words?
- How many pages will you be reading – how long do you think that will take?

Question

- Can you turn the title into a question? What about the headings and subheadings? Write your questions down.
- Ask 'why, what, how' etc questions.
- What do you already know, what do you want to learn?
- Are there words you do not understand – write them down and find out what they mean.
- Why are some words in bold – what is important about them? Are the names and dates important?
- What can you learn from reading the conclusion?

Read

- Think about your questions as you read.
- Read through the text once and see how much you understand.
- Read the text again and underline or highlight key words and facts or make some notes.
- Pause regularly and try to put what you have read into your own words – talk out loud.
- Re-read any parts you do not understand – does that help or do you need to ask someone for help?
- Can you link anything you have read to things you already know?

Recite

- Can you remember and speak out loud anything you have read without looking at the text or any notes you have made?
- Can you answer the questions you set yourself.
- Tell someone else about what you have learned.
- Write down the main points.

Review

- Can you answer your main question?
- Look over your notes – are they helpful?
- Try to summarise what you have read. You could draw a quick mind map, make bullet points, dictate into a smartphone or tablet or write a short paragraph.
- If you are going to have a test or exam use the review stage to help you remember what you have read:
 - After about an hour, try to remember all you can about what you have read.
 - Go back over anything you've forgotten.
 - Do the same the next day, then the next week, then after a month.

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